



## Crosswalk: Head Start Framework & TIPS

<b>Physical Development and Health</b>	
<b>Head Start Domain Element</b>	<b>TIPS Topics</b>
Physical Health Status	01-A1 Cold Weather Play 01-A2 Colds and Flu 01-A3 Tooth brushing 01-A5 Ringworm 01-A6 Eye Health 01-A7 Oral Health 01-A8 Allergies or Infection? 01-B1 Immunization 01-B2 Medical Home 01-F1 Sickle Cell Disease 01-F2 Asthma 04-A1 Bedtime Routine
Health Knowledge and Practice	01-A3 Tooth brushing 01-A7 Oral Health 01-B2 Medical Home 02-B2 Toileting Accidents 02-B5 Toileting Training 05-A1 Car Seat Safety 05-A3 Household Dangers 01-C3 Healthy Eating Habits 01-C4 Fast Food 01-C5 Fruit and Juice
Gross Motor Skills	02-A1 Play 01-A2 Rough and Tumble Play
Fine Motor Skills	02-A1 Play
<b>Social and Emotional Development</b>	
<b>Head Start Domain Element</b>	<b>TIPS topics</b>
Social Relationships	02-C1 Social-Emotional Health 03-B1 Effective Discipline
Self-Concept and Self-Efficacy	02-C1 Social-Emotional Health 03-A1 Positive Talk = Confident Kids 03-A3 Self-Esteem
Self-Regulation	02-C1 Social-Emotional Health 03-B1 Effective Discipline
Emotional and Behavioral Health	01-E2 Bullying 01-E3 Biting 02-C1 Social-Emotional Health 03-B1 Effective Discipline

## Crosswalk: Head Start Framework & TIPS (continued)

<b>Approaches to Learning</b>	
<b>Head Start Domain Element</b>	<b>TIPS topics</b>
Initiative and Curiosity	02-A1 Play 02-C1 Social-Emotional Health
Persistence and Attentiveness	02-A1 Play 02-C1 Social-Emotional Health
Cooperation	02-A1 Play 02-C1 Social-Emotional Health
<b>Logic and Reasoning</b>	
<b>Head Start Domain Element</b>	<b>TIPS topics</b>
Reasoning and Problem Solving	02-A1 Play 02-D2 Reading 02-D3 Choosing Children's Books 02-D4 Dads and Reading
Symbolic Representation	02-A1 Play
<b>Language Development</b>	
<b>Head Start Domain Element</b>	<b>TIPS topics</b>
Receptive Language	02-D2 Reading 02-D3 Choosing Children's Books 02-D4 Dads and Reading
Expressive Language	02-D2 Reading 02-D3 Choosing Children's Books 02-D4 Dads and Reading
<b>Literacy Knowledge and Skills</b>	
<b>Head Start Domain Element</b>	<b>TIPS topics</b>
Book Appreciation and Knowledge	02-D2 Reading 02-D3 Choosing Children's Books 02-D4 Dads and Reading
Phonological Awareness	02-D2 Reading 02-D3 Choosing Children's Books 02-D4 Dads and Reading
Alphabet Knowledge	02-D2 Reading 02-D3 Choosing Children's Books 02-D4 Dads and Reading
Print Concepts and Conventions	02-D2 Reading 02-D4 Dads and Reading
Early Writing	

<b>Mathematics Knowledge and Skills</b>	
<b>Head Start Domain Element</b>	<b>TIPS topics</b>
Number Concepts and Quantities	02-D3 Choosing Children's Books
Number Relationships and Operations	
Geometry and Spatial Sense	
Patterns	02-D3 Choosing Children's Books
Measurement and Comparison	
<b>Science Knowledge and Skills</b>	
<b>Head Start Domain Element</b>	<b>TIPS topics</b>
Scientific Skills and Methods	
Conceptual Knowledge of the Natural and Physical World	
<b>Creative Arts Expression</b>	
<b>Head Start Domain Element</b>	<b>TIPS topics</b>
Use of Voice to and Instruments to Create Sounds	02-D3 Choosing Children's Books
Creative Movement and Dance	
Art	
Drama	02-A1 Play
<b>Social Studies Knowledge and Skills</b>	
<b>Head Start Domain Element</b>	<b>TIPS topics</b>
Self, Family, and Community	02-C1 Social-Emotional Health 03-B1 Effective Discipline 06-A1 Family Traditions
People and the Environment	
History and Events	
<b>English Language Development</b>	
<b>Head Start Domain Element</b>	<b>TIPS topics</b>
Receptive English Language Skills	02-D2 Reading 02-D3 Choosing Children's Books 02-D4 Dads and Reading
Expressive English Language Skills	02-D2 Reading 02-D3 Choosing Children's Books 02-D4 Dads and Reading
Engagement in Literacy Activities	02-D2 Reading 02-D3 Choosing Children's Books 02-D4 Dads and Reading

This page is intentionally blank.